I can:

- Place the key events from Ancient Egypt on a time line
- Find out how society in Ancient Egypt was organised
- Find out about the Pharaohs and their importance
- Research Ancient Egyptian gods and goddesses
- Research pyramids, inventions and achievements of Ancient Egyptians

 RE

What do Christians learn from the Creation Story?

- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'
- Make clear links between Genesis 1 and the Christian belief of creation
- Describe why Christians pray and ask for forgiveness

YEAR 3 & 4

SPRING TERM 1

ANCIENT EGYPT

Computing

I can:

- Describe the purpose of a trailer
- Create a storyboard for a book trailer
- Consider camera angles when taking photos or videos
- Import videos and film into film editing software
- Record sounds and add these
- Incorporate transitions between videos

Mama Mia!

Music

I can:

- Listen and appraise Abba songs
- Sing, play instruments, improvise and compose
- Perform and share

MFL

I can:

- Name vegetables in Spanish
- Learn how to say 'a kilo of...' with specific vegetables
- Develop linguistic progression by formulating phrases using 'Quiesera'
- Use 'y' in a list of vegetables
- Role play shopping in a supermarket



These are our core texts:













PSHCE

I can:

- Define these words: danger, risk and hazard
- Suggest how to manage risks and identify those who can help me to manage risk
- Define the word 'dare' and suggest strategies for managing dares
- Understand positive and negative influences
- Give examples of behaving in unacceptable or unhealthy ways
- Explain strategies for staying safe online
- Understand implications of sharing images online
- Understand that medicines are drugs and relevant safety issues

Vocabulary

Gods Goddesses

Nobles, priests,

Pyramids

scribes

Vizier

Tombs

Pharaohs Sarcophagus

Trips and experiences

Easter play

Cricket Day

Useful books



Sonia Delaunay

I can:

- Become familiar with the early life and work of Sonia Delaunay
- Learn about Delaunays and Orphism
- Know how Delaunay created rhythm and movement in her work
- Recognise how fashion became integral to Delaunay's work
- Explore the influence and legacy of Delaunay

PE

I can:

- Create interesting point and patch balances
- Develop stepping into shape jumps, control and use apparatus
- Develop straight, barrel, forward and straddle roll
- Include rolls into a sequence
- Transition smoothly into and out of balances using apparatus
- Create a sequence with a partner

We will also be attending weekly swimming sessions

Author Visit- with sarcophagus!